

American Society of Hematology
2009 Annual Meeting
Hematology Course Directors' Workshop
PROGRAM SUMMARY

Course Theme:

“Teaching Hematology to Second-Year Medical Students: What Are We Doing, How Are We Doing It, and Can We Improve?”

Speaker: William E. Winter, MD, University of Florida, College of Medicine, Gainesville, FL

Topic: *How Medical Education Has Changed Over the Decades*

Dr. Winter used the University of Florida's second-year hematology course as an example of how medical education has changed over the decades. He emphasized the changes in students' expectations and stressed that these “millennials” want to be active learners. Getting the students involved in their own learning appears to be more accepted than traditional lectures. He stressed the importance of small groups and gave examples of case-based learning used at the University of Florida. Dr. Winter highlighted how, today, our students communicate primarily via the internet, e-mail, Facebook, Twitter etc. and suggested courses may have to adapt and take advantage of these new technologies.

Speaker: Virginia C. Broudy, MD, University of Washington, Seattle, WA

Topic: *Teaching Hematology to Second-Year Medical Students*

Dr. Broudy summarized the results of her 2005 survey of second year hematology course directors. She shared information such as number of hours for second- year hematology teaching, numbers of faculty, etc. More detailed information can be found in her published manuscript as listed below.

Broudy VC, Hickman S. Teaching hematology to second year medical students: results of a national survey of hematology course directors. *Ann Hematol.* 2007 Apr;86(4):283-7. Epub 2006 Dec 5.

Speaker: Marc J. Kahn, MD, Tulane University School of Medicine, New Orleans, LA

Topic: *Innovations in Medical Education*

Dr. Kahn described team-based learning and showed how he has integrated this into Tulane's second year hematology course. Dr. Kahn then broke everyone into groups to complete an assignment using team-based learning and scratch-off answer response cards

(they looked a little like lottery tickets). The results were discussed with an emphasis on how team-based learning may have enhanced the educational experience.

Dr. Kahn's innovative teaching methods can be found on MedEd Portal 2009. Please use the address below and sign on as a new user to gain access to Dr. Kahn's example of team-based learning. This site has many other teaching tools/examples as well.

<http://www.aamc.org/mededportal>

Speaker: **Elizabeth Bengtson, MD, Dartmouth-Hitchcock Medical Center,
Lebanon, NH**

Topic ***Results of a Course Director Survey***

Dr. Bengtson summarized the results of a brief survey that many of you had filled out concerning the future content of these second-year course director breakfast sessions. She next led us through a lively discussion where many opinions were voiced. A summary of a few noted opinions include, 1) most would like to continue with our current didactic format, 2) more examples of institutions' best teaching practices, test questions, etc continues to be of interest. It was stressed that shorter presentations with more discussion may be preferred, 3) a group of individuals had interest in meeting less formally on their own after the traditional breakfast session, 4) the current time slot is optimal, 5) interest in a non ASH-sponsored list serve for interested course directors was proposed. Karen Kayoumi (ASH staff) pointed out the general lack of use of the ASCO Program Directors' list serve and pointed out that there are "costs" (dollars, staff time, etc) to maintain an up-to-date list serve. Dr. Bengtson may be contacting individuals to gauge their interest in pursuing this.

Conclusion:

The course directors were reminded that in the coming months they would be receiving a detailed survey concerning the specifics of their second-year hematology course. It is hoped that this information will be useful for course directors to have when they negotiate contact hours, protected time, and salary support for their course. All course directors are strongly encouraged to fill out this important survey.

Respectfully submitted by Marc Zumberg
On behalf of the ASH Committee on Training Programs